

Assessments Used at Shepherd Middle School

Criterion Reference Test (Montana's CRT): This assessment is administered to students in grades 4, 8, and 10. The assessment covers science. The CRT compares student achievement to Montana Content Standards. The data from this test determines whether or not we are meeting the requirements for Every Student Succeeds Act (ESSA).

Star Reading is a norm referenced assessment that helps schools match instruction to individual student's skill levels and measures growth throughout the year. It is administered three times a year—beginning, midyear, and end of the year.

Star Math is a norm referenced assessment that helps schools match instruction to individual student's skill levels and measures growth throughout the year. It is administered three times a year, beginning, midyear, and end of the year.

NWEA Measures of Academic Progress: (MAP): These computerized adaptive assessments are administered two to three times per year. Reading, language, math, and science tests are available. The formative assessments are aligned to state standards and are used to measure a student's growth or progress in school. The scale used to measure a child's progress is called the RIT scale.

SBAC: This assessment is administered to grades 3-6. It is based on Common Core Standards and is used to determine proficiency.

Middle School Goals

80% of all students will meet proficient or advanced in Science, Math and Reading skills, as measured by the MontCas Assessments and SBAC.

Desired Learner Results

- Students will meet state standards in all subject areas.
- Students will become self-motivated, life long learners.
- Students will understand that reading is critical to learning.
- Students will be accountable for their own success.

Pathway Points

In 2002, the staff and Shepherd Junior High School established the Pathway Points System. The purpose of the Pathway Points System is to improve behavior, encourage student participation in athletics and activities.



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Mr. Scott Carter, Superintendent

BOARD OF TRUSTEES

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2017—2018

Shepherd Middle School Mission Statement

Shepherd Middle School is dedicated to the development of critical thinking that leads to the application of knowledge to successfully transition into becoming an empowered high school student. We are committed to promoting and improving the knowledge of all students by using the best practices available.

We believe:

- Learning is maximized when it takes place in an environment that promotes respect, responsibility, and self discipline.
- Everyone can learn, become better thinkers and independent learners.
- It develops and coordinates courses and programs to promote excellence and the highest standards of education among students and staff by implementing cross-disciplinary and multidisciplinary approaches and skills to constantly enhance this training and lifelong learning.

Shepherd Middle School Staff

Mrs. Rekdal-Secretary	Ms. Chevalier-Read 180, Title 1
Mr. Logan-Pre Algebra/Algebra	Mr. Bryson-Science
Mrs. McElvain-Math I/II	Mr. McKinney-Keyboarding/ Intro to Computers
Mrs. Houska-Language Arts	Mrs. Norman-Science
Ms. Ruggles-Title Math	Mrs. Miller-Special Ed 6-8
Ms. Downing-Special Ed 6-8	Miss Oldenburger-Language Arts
Mrs. M. Ekness-Librarian	Mr. Bondurant-Social Studies
Mr. Howard-Physical Education	Ms. Riley-Art
Mr. Rose-History	Mrs. Dietz-Industrial Arts
Mrs. Wagenhals-Counselor	Ms. Drange-Band & Choir
Mrs. Luptak-Spanish	Mrs. Gorham-Special Ed Aide
Mrs. Vogel-Family Consumer Science	Mrs. Zabel-Aide
Mrs. Bomar, Mrs. Hoffman-Read Right	
Mrs. Williams-Special Ed Aide	

Class Offerings:

*Art	*Language Arts	*Math	*Industrial Arts
*Science	*Social Studies	*Foreign Language	
*Health & PE	*Keyboarding	*Band & Choir	
*Title I Math & Reading		*Family Consumer Science	

Specialists:

*Speech Therapist	*Psychologist	*Special Education
*Counselor	*Librarian	*Title I
*Nurse		

We Believe In

Respect: We all learn through different styles of teaching. We have the ability to learn, achieve, and excel in school. Education is based on teaching a variety of activities that are proven to be the best practices in the education profession.

Responsibility: We are capable of learning and understanding what is being taught. In order to achieve success, we must be responsible in everyday life. Learning requires the knowledge of basic skills as well as higher order thinking skills, social skills, and the ability to use them in everyday life.

Self-Discipline: We can achieve goals through hard work and commitment. We can face our challenges by giving our best in everything we do.

Enrollment (10-3-2017) Total—213

6th Grade—84 7th Grade—60 8th Grade—69

Shepherd Elementary/Middle School SBAC English Language Proficiency Level

Performance Level	State	District
Advanced	18%	15%
Proficient	32%	38%
Nearing Proficiency	25%	30%
Novice	25%	17%

Shepherd Middle School SBAC Mathematics Proficiency Level

Performance Level	State	District
Advanced	16%	14%
Proficient	25%	30%
Nearing Proficiency	31%	33%
Novice	28%	23%

Shepherd Middle School CRT Science Proficiency Level

Performance Level	State	District
Advanced	22%	24%
Proficient	40%	53%
Nearing Proficiency	26%	18%
Novice	13%	*