



# Shepherd Middle School

Richard Hash, Principal  
7842 Shepherd Road  
Shepherd, MT 59079  
406-373-5873



**Mr. Dan Jamieson, Superintendent**

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**2016-2017**

## MIDDLE SCHOOL STAFF

Mrs. Rekdal-Secretary

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Mr. Logan-Pre Algebra/Algebra

Mrs. O'Donnell-Science

Mrs. McElvain-Math I/II

Mr. McKinney-Keyboarding

Mrs. Houska-Language Arts

Ms. Ruggles-Title Math

Mrs. Downing-Special Ed 6-8

Mrs. Rome-Science

Mrs. Miller-Special Ed 6-8

Mrs. Ekness-Librarian/Title 1

Ms. Oldenburger-Language Arts

Mrs. Luptak-Spanish

Mr. Graves-Physical Education

Mrs. Dietz-Industrial Arts

Mr. Bondurant-Social Studies

Ms. Drange-Band & Choir

Ms. Riley-Art

Mrs. Vogel-Fam Consumer Science

Mr. Rose-History

Mrs. Gorham-Special Ed Aide

Mrs. Wagenhals-Counselor

Mrs. Williams-Special Ed Aide

Mrs. Bomar, Mrs Hoffman-Read

Mrs. Zabel-Aide

### Class Offerings:

\*Art  
\*Language Arts  
\*Math  
\*Industrial Arts  
\*Science  
\*Social Studies  
\*Foreign Language  
\*Family Consumer Science  
\*Health & P.E.  
\*Keyboarding  
\*Band & Choir  
\*Title I Math & Reading

### Specialists:

\*Speech Therapist      \*Psychologist  
\*Special Education  
\*Counselor  
\*Librarian      \*Title I      \*Nurse

## Shepherd Middle School Mission Statement

Shepherd Middle School is dedicated to the development of critical thinking that leads to the application of knowledge to successfully transition into becoming an empowered high school student. We are committed to promoting and improving the knowledge of all students by using the best practices available.

We believe:

- Learning is maximized when it takes place in an environment that promotes respect, responsibility, and self discipline.
- Everyone can learn, become better thinkers and independent learners.
- It develops and coordinates courses and programs to promote excellence and the highest standards of education among students and staff by implementing cross-disciplinary and multidisciplinary approaches and skills to constantly enhance this training and life long learning.

## Assessments Used at Shepherd Middle School

**MontCas-Criterion Reference Test** is based on the Montana State standards in Science. The 6th, 7th & 8th graders in relation to Math & English Language Arts and the Common Core Standards.

**Star Reading** is a norm referenced assessment that helps schools match instruction to individual student's skill levels and measures growth throughout the year. It is administered three times a year—beginning, midyear, and end of the year.

**Star Math** is a norm referenced assessment that helps schools match instruction to individual student's skill levels and measures growth throughout the year. It is administered three times a year—beginning, midyear, and end of the year.

**NWEA MAPS Assessments**—MAPS TESTING is a comprehensive assessment aligned with the Montana state standards and bench MontCas will be given to only 8th graders in the area of Science.

**SBAC** is administered to marks. The results give us information on mastered skills and help us to place students in classes where they can get the extra help needed to be successful in high school.

### Shepherd 6-8 Graders

46% Proficient—Math

50% Proficient-Reading/Language Arts

### Statewide Average

38% Proficient

45% Proficient—Reading/Language Arts

## Middle School Goals

**80% of all students will meet proficient or advanced in Science, Math and Reading skills, as measured by the MontCas Assessments of 2015 and SBAC.**

## Desired Learner Results

- \*Students will meet state standards in all subject areas.
- \*Students will become self-motivated, life-long learners.
- \*Students will understand that reading is critical to learning.
- \*Students will be accountable for their own success.

## Pathway Points

In 2002, the staff and Shepherd Junior High School established the Pathway Points System. The purpose of the Pathway Points system is to improve behavior, encourage student participation in athletics and activities.

## We Believe In

**Respect:** We all learn through different styles of teaching. We have the ability to learn, achieve, and excel in school. Education is based on teaching a variety of activities that are proven to be the best practices in the education profession.

**Responsibility:** We are capable of learning and understanding what is being taught. In order to achieve success, we must be responsible in everyday life. Learning requires the knowledge of basic skills as well as higher order thinking skills, social skills, and the ability to use them in everyday life.

**Self-Discipline:** We can achieve goals through hard work and commitment. We can face our challenges by giving our best in everything we do.

## Enrollment (10-1-2016)

## Total—205

6th Grade—67

7th Grade—67

8th Grade—71