

Assessments Used at Shepherd Elementary School

Criterion Reference Test (Montana's CRT): This assessment is administered to students in grades 4, 8, and 10. The assessment covers science. The CRT compares student achievement to Montana Content Standards. The data from this test determines whether or not we are meeting the requirements for Every Student Succeeds Act (ESSA).

SBAC: This assessment is administered to grades 3-6. It is based on Common Core Standards and is used to determine proficiency.

AIMSweb: AIMSweb is a benchmark and progress monitoring system based on direct, frequent and continuous student assessment in reading and math. The results, are used to implement appropriate interventions and create student goals.

Standard Assessments: These are assessments that were created to measure student learning of the standards (learning objectives) at Shepherd Elementary School and are administered by classroom teachers. These grade-level assessments are administered to show what students know and are able to do. The assessments can be administered multiple times until a level of proficiency is met.

NWEA Measures of Academic Progress: (MAP): These computerized adaptive assessments are administered two to three times per year. Reading, language, math, and science tests are available. The formative assessments are aligned to state standards and are used to measure a student's growth or progress in school. The scale used to measure a child's progress is called the RIT scale.

Teachers have access to many other additional assessments that they may choose to administer on an "as needed" basis. These assessments include: STAR reading test, STAR math test, Developmental Reading Assessment (DRA), Accelerated Reader (AR), and CORE reading assessments.

Building Goals

Our goal is for all students to meet projected growth in math, reading, and science. Projected growth is the amount of growth a student is projected to make from spring to spring on the MAP assessment. Projected growth is determined on an individual basis. By using MAP data, classroom observations, and classroom assessments, instruction will be adjusted to meet the needs of all students. This means if a student is above grade level, we will tailor instruction to insure that they continue to make growth. If a student is below grade level, we will use intervention to help them move toward mastery of grade level standards.

Shepherd Elementary School
Autumn Kring, Principal
7842 Shepherd Road
Shepherd, MT 59079
406-373-5516

Mr. Scott Carter, Superintendent

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2017—2018

Shepherd Elementary School Mission Statement

Our mission is to ensure the education of the whole child using established standards and all available resources.

Teaching: Teachers at Shepherd Elementary will employ a common set of teaching practices that significantly increase student performance according to State and District Learning Requirements.

Student Learning: The percentage of students at or above grade level in reading will increase yearly. The percentage of students at or above grade level in math will increase yearly.



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Shepherd Elementary/Middle School SBAC English Language Proficiency Level

Performance Level	State	District
Advanced	18%	15%
Proficient	32%	38%
Nearing Proficiency	25%	30%
Novice	25%	17%

Shepherd Elementary/Middle School SBAC Mathematics Proficiency Level

Performance Level	State	District
Advanced	16%	14%
Proficient	25%	30%
Nearing Proficiency	31%	33%
Novice	28%	23%

Shepherd Elementary/Middle School CRT Science Proficiency Level

Performance Level	State	District
Advanced	22%	24%
Proficient	40%	53%
Nearing Proficiency	26%	18%
Novice	13%	*